Self-Care Assessment

Adapted from Saakvitne, Pearlman, & Staff of TSI/CAAP (1996). Transforming the pain: A workbook on vicarious traumatization. Norton.

The following worksheet for assessing self-care is not exhaustive, merely suggestive. Feel free to add areas of self-care that are relevant for you and rate yourself on how often and how well you are taking care of yourself these days.

When you are finished, look for patterns in your responses. Are you more active in some areas of self-care but ignore others? Are there items on the list that make you think, "I would never do that"? Listen to your inner responses, your internal dialogue about self-care and making yourself a priority. Take particular note of anything you would like to include more in your life.

Rate the following areas according to how well you think you are doing:

- 3 = I do this well (e.g., frequently)
- 2 = I do this OK (e.g., occasionally)
- 1 = I barely or rarely do this
- 0 = I never do this
- ? = This never occurred to me

Physical Self-Care

	Eat regularly (e.g. breakfast, lunch, and dinner) Eat healthily Exercise Get regular medical care for prevention Get medical care when needed Take time off when sick Get massages Dance, swim, walk, run, play sports, sing, or do some other fun physical activity Take time to be sexual - with myself, with a partner Get enough sleep Wear clothes I like Take vacations
	Other:
Psyc	hological Self-Care
	Take day trips or mini-vacations Make time away from telephones, email, and the Internet Make time for self-reflection Notice my inner experience - listen to my thoughts, beliefs, attitudes, feelings Have my own personal psychotherapy Write in a journal Read literature that is unrelated to work Do something at which I am not expert or in charge Attend to minimizing stress in my life
	Engage my intelligence in a new area, e.g., go to an art show, sports event, theatre Be curious

Say no to extra responsibilities sometimes Other:
Emotional Self-Care
Spend time with others whose company I enjoy Stay in contact with important people in my life Give myself affirmations, praise myself Love myself Re-read favorite books, re-view favorite movies Identify comforting activities, objects, people, places and seek them out Allow myself to cry Find things that make me laugh Express my outrage in social action, letters, donations, marches, protests Other:
Spiritual Self-Care
Make time for reflection Spend time in nature Find a spiritual connection or community Be open to inspiration Cherish my optimism and hope Be aware of non-material aspects of life Try at times not to be in charge or the expert Be open to not knowing Identify what is meaningful to me and notice its place in my life Meditate Pray Sing Have experiences of awe Contribute to causes in which I believe Read inspirational literature or listen to inspirational talks, music Other: Relationship Self-Care
Schedule regular dates with my partner or spouse Schedule regular activities with my children
Make time to see friends
Call, check on, or see my relatives Spend time with my companion animals
Stay in contact with faraway friends
Make time to reply to personal emails and letters; send holiday cards
Allow others to do things for me Enlarge my social circle
Ask for help when I need it
Share a fear, hope, or secret with someone I trust
Other:

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Workplace or Professional Self-Care
Take a break during the workday (e.g., lunch) Take time to chat with co-workers Make quiet time to complete tasks Identify projects or tasks that are exciting and rewarding Set limits with clients and colleagues Balance my caseload so that no one day or part of a day is "too much" Arrange work space so it is comfortable and comforting Get regular supervision or consultation Negotiate for my needs (benefits, pay raise) Have a peer support group (If relevant) Develop a non-trauma area of professional interest
Overall Balance
Strive for balance within my work-life and work day Strive for balance among work, family, relationships, play, and rest
Other Areas of Self-Care that are Relevant to You
(Retrieved 8/6/2010 from http://www.ballarat.edu.au/aasp/student/sds/self_care_assess.shtml and adapted by Lisa E Butler, Ph.D.)